

The deep dive geography experience: intent, implementation and impact

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Examples of pathways in the broader curriculum

Citizenship Pathway

LOCAL	REGIONAL	NATIONAL	GLOBAL	GLOBAL
Local	Fantastic Places	Fantastic Places	Plastics in the	<u>Fairtrade</u>
<u>Environment</u>			<u>Ocean</u>	<u>Fortnight</u>
Litter Enquiry	Should Leeds Festival go Ahead?	The formation of sea stacks and the characteristics of Dharavi	The formation and impact of ocean plastic - The Pacific Garbage Patch	The importance of Fairtrade Fortnight in reducing global inequality
To promote interest and care about students' school	To assess impacts and make an informed decision about the sustainability of	To promote 'awe and wonder' places such that students want to become responsible citizens that care for	To investigate how plastics from different countries can affect awe and wonder places. The importance of local	To 'take action' at a local level through a whole school approach.
environment	future events	the future of our planet	decisions in minimising global effects. (put the	
			local into global)	

Figure 1

The cumulative development of key geographical skills have been carefully sequenced throughout KS3 to show progression?

Skills and Techniques Pathway for Progression

Introduction of skill	Practice	Apply skill to unfamiliar material
Students are introduced to a specific skill(s) or technique(s) within a lesson	Specific skills are repeated/ practiced	Students are introduced to new material towards the end of a sequence of lessons

The Local Environment unit

- Grid references
- Measure distances
- Annotate aerial photographs

Starter activities

- Grid refs
- Measure distances

Decision- making exercise

For example, 'Should Heathrow airport have a third runway?' The enquiry combines knowledge, understanding and skills and gives opportunity to practice skills in a different context.

Figure 2